

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

PHYSICS 0625/42

Paper 4 Extended Theory

October/November 2016

MARK SCHEME
Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

M marks

are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.

B marks

are independent marks, which do not depend on other marks. For a B mark to scored, the point to which it refers must be seen specifically in the candidate's answers.

A marks

In general A marks are awarded for final answers to numerical questions.

If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.

It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, **provided subsequent working gives evidence that they must have known it.** For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored

A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets ()

around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining

indicates that this must be seen in the answer offered, or something very similar.

OR / or

indicates alternative answers, any one of which is satisfactory for scoring the marks.

e.e.o.o.

means "each error or omission".

o.w.t.t.e.

means "or words to that effect".

Spelling

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.

Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

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Ignore	Indicates that something which is not correct or irrelevant is and does not cause a right plus wrong penalty.	to be disre	garded
ecf meaning "error carried forward" is mainly applicable to numerical questions. may in particular circumstances be applied in non-numerical questions.			
This indicates that if a candidate has made an earlier mistake and has call incorrect value forward to subsequent stages of working, marks indicated may be awarded, provided the subsequent working is correct, bearing in rearlier mistake. This prevents a candidate being penalised more than one particular mistake, but only applies to marks annotated ecf.		ed by ecf in mind the	
Sig. figs	Answers are normally acceptable to any number of significant figures $\geqslant 2$. Any exceptions to this general rule will be specified in the mark scheme. In general, accept numerical answers, which, if reduced to two significant figures, would be right.		
Units	Deduct one mark for each incorrect or missing unit from an otherwise gain all the marks available for that answer: question. No deduction is incurred if the unit is missing from is shown correctly in the working.	maximum 1	l per
Arithmetic errors	Deduct one mark if the only error in arriving at a final answer arithmetic one.	er is clearly	an
Transcription	Deduct one mark if the only error in arriving at a final answer errors previously calculated data has clearly been misread		•
Fractions	e.g. ½, ¼, 1/10 etc are only acceptable where specified.		
Crossed out work	Work which has been crossed out and not replaced but ca should be marked as if it had not been crossed out.	an easily b	e read,

blank or contains no readable words, figures or symbols.

(# key on the keyboard). Use this if the answer space for a question is completely

Use of NR

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Question	Answer	Marks
1(a)(i)	constant gradient OR straight line	B1
1(a)(ii)	calculation of gradient $(a = 4/2 =) 2.0 \text{ m/s}^2$	C1 A1
1(a)(iii)	decreases/becomes zero	B1
1(b)	area or s = (av)v x t use of any triangle or trapezium (total distance =) 54–66 (m)	C1 C1 C1
	(total distance =) 58–62 m	A 1

Question	Answer	Marks
2(a)(i)	$(K.E. =) \frac{1}{2} mv^2$	B1
2(a)(ii)	scalar AND direction does not matter	B1
2(b)(i)	p = mv in any form OR mv (p= 200×2.5 =) 500 kg m/s	C1 A1
2(b)(ii)	500 – (50 × 4.0) or 500 – 200	C1
	(v= 300/200 =) 1.5 m/s	A1
	(in) same direction (as original motion)	B1
2(b)(iii)	(during collision kinetic energy transferred to) elastic/strain energy (elastic) energy transferred to kinetic energy or returned to car(s)	M1 A1

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Question	Answer	Marks
3(a)(i)	vacuum/mercury vapour	B1
3(a)(ii)	(arrowed) line between mercury surfaces	B1
3(a)(iii)	(distance stays the) same	B1
3(b)(i)	(760 – 15 =) 750 (mm Hg)	B1
3(b)(ii)	$p_1V_1 = p_2V_2$ in any form OR p_1V_1/V_2 correct substitution of 12.0 and 4.0	C1 C1
	correct calculation of p_2 from cand's p_1 and correct V_1 and V_2	A 1
	(reading = 760 – 45 = 715 =) 720 mm Hg	B1

Question	Answer	Marks
4(a)	(output) power = VI in any form OR VI (power = $240 \times 23 =)5500$ (W) efficiency = output (power)/input (power)	C1 C1 C1
	(efficiency = 5520/16 200 =) 0.34 or 34%	A1
4(b)	chemical OR potential	B1
4(c)	relevant environmental pro or con, e.g. no/less air pollution, no/less greenhouse gases OR visual/noise impact/pollution, injure birds, deforestation, conserves non-renewables	В1
	relevant economic pro or con, e.g. no fuel cost or expensive to install (compared to other types of generation)	В1

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Question	Answer	Marks
5(a)(i)	in ice, molecules in fixed positions AND in water, positions change	B1
5(a)(ii)	in ice, molecules <u>vibrate</u> AND in water, molecules move around (and vibrate)	B1
5(b)(i)	m/ρ OR $\rho = m/V$ in any form (V = 51 000/920 =) 55 m ³	C1 A1
5(b)(ii)	mL OR Q = mL in any form $(Q = 51000 \times 3.3 \times 10^5) = 1.7 \times 10^{10} \text{ J}$	C1 A1
5(c)	thermocouple	B1

Question	Answer	Marks
6(a)(i)	1 tick 4th box NOT extra tick(s)	B1
6(a)(ii)	1 tick2ndbox NOT extra tick(s)	B1
6(b)	1 tick 2nd box NOT extra tick(s)	B1
6(c)(i)	1300 ≤ v ≤ 1700 m/s	B1
6(c)(ii)	$v = f\lambda$ in any form OR ($\lambda = v/f$ candidate's (i)/12000 evaluated	C1 A1
6(d)	any 2 wavelengths same as original 3 wave fronts curved AND concave up	B1 B1
	3 part circles, 2 emanating from gap, must reach about 45° each side of centre line	B1

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Question	Answer	Marks
7(a)	rectangle and diagonal line with end parallel to length of rectangle	B1
7(b)	first 2 rows of D both 0 last 2 rows of D both 1 each row of column E logical OR of (column C and candidate's column D)	B1 B1 B1
7(c)	two single inputs 0 AND 1	B1
	two correct single outputs 1 AND 0	В1

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Question	Answer	Marks
8(a)	ultra-violet written above/below ultrasound radio written above/below earthquake	B1 B1
8(b)(i)	$3.0 \times 10^8 \text{m/s}$	B1
8(b)(ii)1	$n = C_V/C_{of}$ in any form OR $(n =)C_V/C_{of}$	C1
	1.5	A 1
8(b)(ii)2	$\sin c = 1/n$ in any form OR (c =) $\sin^{-1}(1/n)$	C1
	42°	A 1
8(b)(iii)	total internal reflection	B1

Question	Answer	Marks
9(a)	4.5 V	B1
9(b)(i)	$1/R = 1/R_1 + 1/R_2$ OR $R_1R_2/(R_{1+}R_2)$	C1
	$(R =) 20 \Omega$	A1
9(b)(ii)	adds 55 to candidate's previous line	B1
9(b)(iii)	I = V/R in any form OR V/R	C1
	(I = 4.5/75 =) 0.060 A	A1
9(c)(i)	reference to 55Ω resistor	B1
9(c)(ii)	reference to 60Ω resistor	B1

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Question	Answer	Marks
10(a)	$\begin{array}{ll} \text{proton} & \text{(+)e} \\ \text{neutron} & \text{zero/neutral/no/none/nothing} \\ \alpha\text{-particle} & \text{(+)2e} \\ \beta\text{-particle} & -\text{e} \\ \gamma\text{-ray} & \text{zero/neutral/no/none/nothing} \end{array}$	В3
10(b)(i)	into page	B1
10(b)(ii)	clearly 180° from b i	B1
10(b)(iii)	none	B1

Question	Answer	Marks
11(a)	$9.6 \times 10^8 / 8$ $1.2 \times 10^8 \text{ (atoms)}$	C1 A1
11(b)	160 – 16 OR 144 (144/8 + 16 = 18 + 16 =) 34 counts/minute	C1 A1